

A Pirate's Guide t' th' Grammar of Story

Suggested 10 Week Schedule

Week	pages	Exercises	elements covered	At Home	In Community
1	1-11	Read :: pgs 1-11 Do :: ex. 1 (in class)	grammar mindstorming	Parents :: read pg 6-7, 322-323 (read up to exercise 1 in Teacher's Guide, pgs 1-7) Students :: pgs 1-11, preview TOC, glossary, and read first 3 chapters Bring to class :: workbook, pen	Introduce :: TOC, glossary, story, ex., HH, SYN (suggest skipping HH, SYN) Do :: exercise 1 live in class Share :: exercise 1, thoughts Preview :: SS and ex. 2-4
2	14-42	Read :: pgs 14-42 Do :: ex. 2-4	being specific setting values	Parents :: Teacher's Guide for ex. 1-4 Students :: pages 14-42, ex. 2-4	Review :: ex 2-4, answer any questions (use Guides for suggestions) Share :: ex 2-4 Extend :: brainstorm examples from literature as time permits Preview :: ex 5-8; see scaling notes
3	43-85	Read :: pgs 43-85 Do :: ex. 5-8	significance rules symbols backstory	Parents :: Teacher's Guide for ex. 5-8 Students :: pages 43-85, ex. 5-8	Review :: ex 5-8 Share :: ex 5-8 Extend :: brainstorm literature examples; use guide suggestions to bring extend to real life Preview :: ex 9-11
4	86-133	Read :: pgs 86-133 Do :: ex. 9-11	connections act of villainy characterizations	Parents :: Teacher's Guide for ex. 9-11 Students :: pages 86-133, ex. 9-11	Review :: ex 9-11 Share :: ex 5-8 Extend :: as able Preview :: 12-15

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5	134-177	Read :: pgs 134-177 Do :: ex. 12-15	character design character values line between light and dark mystery	Parents :: Teacher's Guide for ex. 12-15 Students :: pages 134-177, ex. 12-15	Review :: ex 12-15 Share :: ex 12-15 Extend :: as able Preview :: 16-18+
6	178-224	Read :: pgs 178-224 Do :: ex. 16-18 +	character contradictions character desire story engine + intro to character functions	Parents :: Teacher's Guide for ex. 16-18+ Students :: pages 178-224, ex. 16-18+	Review :: ex 16-18+ Share :: ex 16-18+ Extend :: as able Preview :: 19-22
7	225-260	Read :: pgs 225-260 Do :: ex. 19-22	princess and villain dispatch and hero donor and magical agent helper and king	Parents :: Teacher's Guide for ex. 19-22 Students :: pages 225-260, ex. 19-22	Review :: ex 19-22 Share :: ex 19-22 Extend :: as able Preview :: 23-24
8	261-281	Read :: pgs 261-281 Do :: ex. 23-24	plot gaps and expectations	Parents :: Teacher's Guide for ex. 23-24 Students :: pages 261-281, ex. 23-24	Review :: ex 23-24 Share :: ex 23-24 Extend :: as able Preview :: 25-26
9	282-308	Read :: pgs 283-308 Do :: ex. 25-26	beginning, middle, and end transformation & character arc	Parents :: Teacher's Guide for ex. 25-26 Students :: pages 283-308, ex. 25-26	Review :: ex 25-26 Share :: ex 25-26 Preview :: give links to master reviews, assign short story
10	309-321	Read :: 309-321 Do :: review & short story	review	Parents :: Teacher's Guide pg 43, conclusion Students :: do any catch up work work on review and short story to share	Share :: short stories, discuss master reviews if desired. Extend :: share ideas for applying to our real lives.